

Iqra Preschool

74 Gough Walk, London, E14 6HR



Inspection date	14 September 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The nursery owner is extremely knowledgeable about her role and responsibilities. Since registration, she and her qualified and experienced staff team have managed an extremely successful drive to reach the highest possible standards. This has allowed them to provide excellent levels of progress and achievement for all children.
- The environment is highly engaging and high-quality teaching motivates children so that they are eager to join in and learn very effectively. For example, children enthusiastically explored the number of conkers needed to balance a weighing scale.
- The manager and staff have very high expectations for what all children can achieve. Where children may need extra support to reach their full potential, this is quickly identified, and effective measures put in place to help them succeed.
- The manager and staff are extremely proactive and successful in engaging parents. For example, they organise regular coffee mornings and stay-and-play sessions. Staff demonstrate how inexpensive resources and materials can be used to support children's development. Parents feel included in their children's learning and share practitioners' high expectations for what their children can achieve.
- The manager values the opinions of parents, children and staff members, and actively seeks their views when rigorously evaluating the provision. She incorporates their comments and suggestions into her plans for future development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further, where possible, children's interest and understanding of the natural world.

Inspection activities

- The inspector observed a range of play activities and care routines and spoke to the staff about the children's learning and development.
- The inspector held a meeting with the manager and provider.
- The inspector looked at a sample of documentation.
- The inspector spoke to parents and children and took into account their views.
- The inspector toured the nursery premises with the manager.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager rigorously monitors and reviews staff practice through regular observations, supervision and appraisals. Staff attend ongoing training to enhance their practice, and successfully share their learning with the rest of the staff team. This has a very positive impact on the outcomes for children. For example, children's mathematical development has improved significantly following staff training on the subject. Safeguarding is effective. Staff have an excellent understanding of their roles and responsibilities to protect children in their care. Children are actively involved in challenging activities that develop their understanding on how to stay safe.

Quality of teaching, learning and assessment is outstanding

Teaching is of a very high standard and is highly responsive to children's needs. Staff make detailed observations and assessments of children's play, which allows them to accurately check their development. They plan highly engaging activities, which support children to make excellent progress. Children have many high-quality opportunities to develop early literacy skills. For example, in the water tray, they enjoy fishing for the letters that make up their names, confidently naming the letters and the sounds they can make. The staff are currently seeking to expand the range of learning opportunities in the outdoor area, to further enhance children's understanding of the natural world.

Personal development, behaviour and welfare are outstanding

Children are very happy and content within the setting. They settle in extremely well and develop strong relationships with their key person and other staff. Children's health is actively supported by staff. For example, they discuss the benefits of eating fruit and vegetables during their sociable snack times. Children learn about the importance of exercise as they play in the garden and on regular visits to local parks. Children are very well behaved and play together cooperatively, sharing and taking turns. The environment is extremely well organised, so that children have excellent opportunities to explore and play independently. They make informed decisions about what they want to play with.

Outcomes for children are outstanding

Children are confident and independent learners; they enjoy solving problems and working out solutions for themselves. Children make excellent progress, given what they know when they start. This includes those children who are learning English as an additional language. Children are extremely well prepared for their next stages in learning, including starting school. When children move on to school, detailed assessments of their development are shared with their new setting, supporting continuity in their learning and helping them to make an excellent start.

Setting details

Unique reference number	EY481314
Local authority	Tower Hamlets
Inspection number	991032
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	18
Number of children on roll	22
Name of registered person	Iqra School Ltd
Registered person unique reference number	RP533955
Date of previous inspection	Not applicable
Telephone number	020 3441 3480

Iqra Preschool registered in 2014 and is situated in the London Borough of Tower Hamlets. The nursery is open from 8.30am to 4.30pm and operates a morning session from 9.15am to 12.15pm and an afternoon session from 12.45pm to 3.45pm during term time only. The setting currently employs three members of staff, all of whom hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

